



Unit Name \_\_\_\_\_  
 Assessment name: \_\_\_\_\_

| when students...   |  | Level 1 (Prescribed Research)  | Level 2 (Bounded Research)  | Level 3 (Scaffolded Research)                                   | Level 4 (Student-initiated Research)                              | Level 5 (Open Research)  |
|--|--|--|---|---|---|--|
| <b>F</b><br><b>a</b><br><b>c</b><br><b>e</b><br><b>t</b><br><br><b>R</b><br><b>e</b><br><b>s</b><br><b>e</b><br><b>a</b><br><b>r</b><br><b>c</b><br><b>h</b> | <b>a. Embark &amp; Clarify</b><br>Respond to or initiate research and clarify or determine what knowledge is required, heeding ethical/cultural and social/team considerations.  | Highly structured directions and modelling from educator prompt student research | Boundaries set by and limited directions from educator channel student research | Scaffolds placed by educator shape student independent research | Students initiate the research and this is guided by the educator | Students research within self-determined guidelines that are in accord with discipline or context. |
|  | <b>b. Find &amp; Generate</b><br>Find and generate needed information/data using appropriate methodology.  |  |   |   |   |  |
|  | <b>c. Evaluate &amp; Reflect</b><br>Determine and critique the degree of credibility of selected sources, information and of data generated, and reflect on the research processes used.                                     |  |   |   |   |  |
|  | <b>d. Organise &amp; Manage</b><br>Organise information and data to reveal patterns and themes, and manage teams and research processes.   |  |   |   |   |  |
|  | <b>e. Analyse &amp; Synthesise</b><br>Analyse information/data critically and synthesise new knowledge to produce coherent individual/team understandings.   |  |   |   |   |  |
|  | <b>f. Communicate &amp; Apply ethically</b><br>Write, present and perform the processes, understandings and applications of the research, and respond to feedback, accounting for ethical, social and cultural (ESC) issues. |  |   |   |   |  |

Curious

Determined

Discerning

Harmonising

Creative

Constructive