RSD Facets	Connecting the Assignment to the RSD Facets
Embark and clarify	
What and I supposed to do?	
What do I need to find out?	
Why do I need to find this out?	
What are my research questions?	
What are the keywords and phrases of the task?	
How will the assignment be communicated or	
presented?	
When is the due date?	
What am I expected to learn from doing this	
assignment?	
What skills do I need to undertake the	
assignment?	
Find and Generate	
What do I already know about finding	
information?	
Do I know how to find the information that I	
need?	
What do I need to ask or learn more about to	vel ,
find the information that I need?	
Can I find information from a variety of	
resources?	
Do I need information from primary or secondary	•
sources?	
Evaluate and Reflect	
Have I found the information that I need?	
How well does the information answer my	
research questions?	
How reliable and credible is this information?	
Do I have the skills to extract the information	
that I need?	
Have any new questions emerged?	
Does anything need to be clarified at this stage of	
the process?	
Organise and Manage	
How will I record the information or data?	'
Can I take meaningful notes?	
How will I organise my notes?	
How will I record where the information comes	
from?	
Do I know how to construct a bibliography?	
How will I manage and store information in	
different formats such as images, video, data or	
artefacts?	
Analyse and Synthesise	
Am I able to interpret the information/data?	
How will I combine the information I have found?	
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How will I bring my new understandings	
together?	
How will I link concepts and draw conclusions?	
Communicate and Apply	
With whom will I share my assignment?	
Have I prepared an appropriate response to the	
topic?	·
How will I clearly, effectively and accurately	
communicate what I have learned?	
Have I checked the assignment guidelines?	
How will I receive feedback on my assignment?	